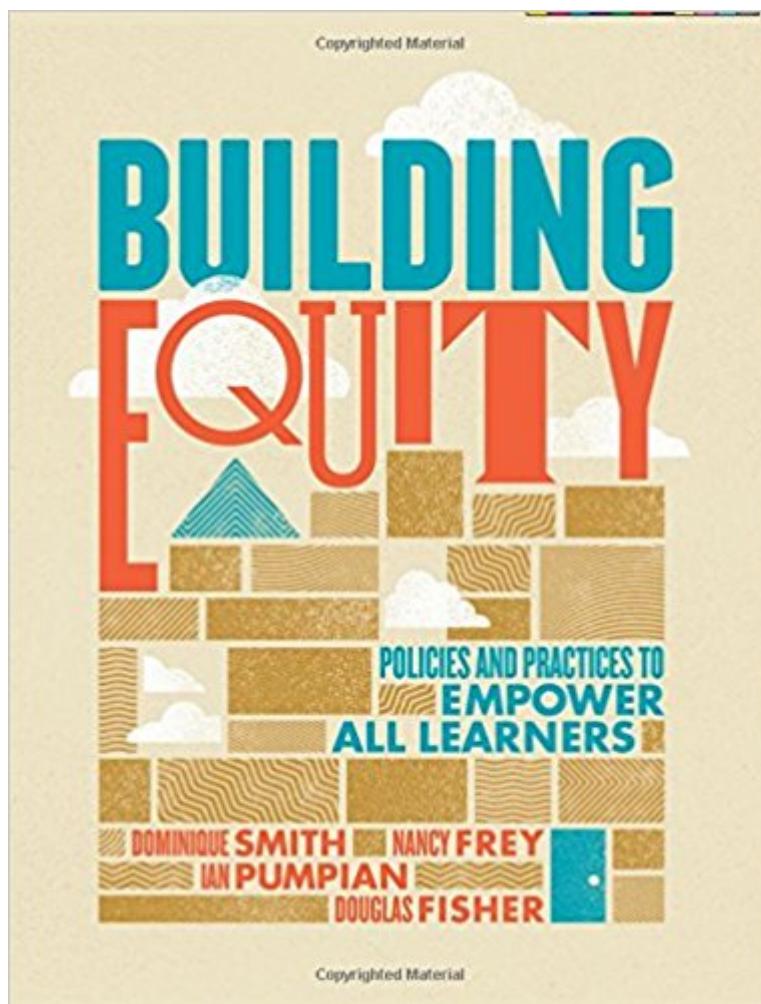


The book was found

Building Equity: Policies And Practices To Empower All Learners



Synopsis

Imagine a school with a diverse student body where every student feels safe and valued, and all students—regardless of race, culture, home language, sexual orientation, gender identity, academic history, and individual challenges—have the opportunity to succeed with challenging classes, projects, and activities. In this school, teachers notice and meet students' individual instructional needs and foster a harmonious and supportive environment—and students feel empowered to learn, to grow, and to pursue their dreams. This is the school all our students need and deserve. In *Building Equity*, Dominique Smith, Nancy Frey, Ian Pumian, and Douglas Fisher, colleagues at San Diego's innovative Health Sciences High & Middle College, introduce the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the School Equity Audit, a survey-based tool to help school and teacher leaders uncover equity-related issues and organize their efforts to better address Physical integration, Social-emotional engagement, Opportunity to learn, Instructional excellence, Engaged and inspired learners. Built on the authors' own experiences and those of hundreds of educators throughout the United States, this book is filled with examples of policy initiatives and practices that support critical standards of equity and high-quality, inclusive learning experiences.

Book Information

Paperback: 182 pages

Publisher: ASCD (July 25, 2017)

Language: English

ISBN-10: 1416624260

ISBN-13: 978-1416624264

Product Dimensions: 6.9 x 0.6 x 8.9 inches

Shipping Weight: 4.2 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 1 customer review

Best Sellers Rank: #41,403 in Books (See Top 100 in Books) #20 in Books > Education & Teaching > Schools & Teaching > Special Education > Inclusive Education #75 in Books > Textbooks > Education > Administration #110 in Books > Education & Teaching > Schools & Teaching > Education Theory > Reform & Policy

Customer Reviews

Imagine a school with a diverse student body where every student feels safe and valued, and all

students—regardless of race, culture, home language, sexual orientation, gender identity, academic history, and individual challenges—have the opportunity to succeed with challenging classes, projects, and activities. In this school, teachers notice and meet students' individual instructional needs and foster a harmonious and supportive environment—and students feel empowered to learn, to grow, and to pursue their dreams. This is the school all our students need and deserve. In *Building Equity*, Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher, colleagues at San Diego's innovative Health Sciences High & Middle College, introduce the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the School Equity Audit, a survey-based tool to help school and teacher leaders uncover equity-related issues and organize their efforts to better address Physical integration, Social-emotional engagement, Opportunity to learn, Instructional excellence, Engaged and inspired learners. Built on the authors' own experiences and those of hundreds of educators throughout the United States, this book is filled with examples of policy initiatives and practices that support critical standards of equity and high-quality, inclusive learning experiences.

Dominique Smith is the director of student services at Health Sciences High & Middle College, where he also serves as a culture builder and student advocate. He is the co-author of *Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management* and holds a master's degree in social work from the University of Southern California. Nancy Frey is a professor of literacy in the School of Teacher Education at San Diego State University and a teacher leader at Health Sciences High & Middle College. Before joining the university faculty, Nancy was a special education teacher in the Broward County (Florida) Public Schools, where she taught students at the elementary and middle school levels. She later worked for the Florida Department of Education on a statewide project for supporting students with disabilities in a general education curriculum. Frey is a recipient of the Christa McAuliffe Award for Excellence in Teacher Education from the American Association of State Colleges and Universities and the Early Career Award from the National Reading Conference. Her research interests include reading and literacy, assessment, intervention, and curriculum design. She has published many articles and books on literacy and instruction, including *Productive Group Work* and *Better Learning Through Structured Teaching*. Ian Pumpian is a professor of educational leadership at San Diego State University and has taught, supervised, and chaired dissertations of several San Diego lead principals and area superintendents. He cofounded Health Sciences High & Middle College and currently serves as the CEO/President. Pumpian

served as the Executive Director of the City Heights Educational Collaborative where he assumed superintendent-level responsibilities over the educational programs of these 5,000 students, professional development for their 300+ teachers, and a comprehensive professional development school that annually involved more than 125,000 hours of SDSU faculty and student credential and advanced degree teaching, research, and practical activities. Pumpian has authored and co-authored numerous journal articles and books. Douglas Fisher a professor of educational leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College. He is a member of the California Reading Hall of Fame and is the recipient of a Celebrate Literacy Award from the International Reading Association, the Farmer Award for Excellence in Writing from the National Council of Teachers of English, and a Christa McAuliffe Award for Excellence in Teacher Education from the American Association of State Colleges and Universities. He has published numerous articles on improving student achievement, and his books include The Purposeful Classroom, Enhancing RTI, Checking for Understanding, and Content-Area Conversations.

This book leads the education leader through a hierarchy of things to achieve: Physical integration, Social-emotional engagement, Opportunity to learn, Instructional excellence, and Engaged and inspired learners. The logic model works for me. The book includes useful examples of equity audits, which can supply useful data for forwarding the cause of your school. This is a significant contribution to the literature on social justice and equity, and provides an antidote for educators struggling to function in the current hostile political environment.

[Download to continue reading...](#)

Building Equity: Policies and Practices to Empower All Learners 2017 Little League Softball® Official Regulations Playing Rules, and Operating Policies: Official Regulations, Playing Rules, and Policies For All Divisions Of Play 2016 Little League® Softball Official Regulations Playing Rules, and Operating Policies: Official Regulations, Playing Rules, and Policies For All Divisions Of Play LEARN ENGLISH; HOW TO SPEAK ENGLISH FOR ESL LEARNERS: ENGLISH SPEAKING SKILLS FOR ENGLISH AS A SECOND LANGUAGE LEARNERS (LEARN ENGLISH FOR LIFE Book 14) The Private Equity Edge: How Private Equity Players and the World's Top Companies Build Value and Wealth Writing Term Sheets For Private Equity Funds: An Easy To Use How-To Blueprint (Private Equity Series) Getting a Job in Private Equity: Behind the Scenes Insight into How Private Equity Funds Hire Essentials of Exporting and Importing: U.S. Trade Policies, Procedures, and Practices Myths and Realities, Second Edition: Best Practices for English Language Learners

Financial Management for Nonprofit Organizations: Policies and Practices Corporate Governance: Principles, Policies, and Practices Property Law: Rules Policies and Practices [Connected Casebook] (Aspen Casebook) International Human Resource Management: Policies and Practices for Multinational Enterprises (Global HRM) Federal Accounting Handbook: Policies, Standards, Procedures, Practices Best Practices for Equity Research Analysts: Essentials for Buy-Side and Sell-Side Analysts (Professional Finance & Investment) All Things Joyful All Things Lovely Catholic Journal Color Doodle: First Communion Gifts for Girls in All Departments Confirmation Gifts for Girl in ... All Dep Catholic Devotional 2017 in all Dep My Body! What I Say Goes!: A book to empower and teach children about personal body safety, feelings, safe and unsafe touch, private parts, secrets and surprises, consent, and respectful relationships Style Your Mind: A Workbook and Lifestyle Guide For Women Who Want to Design Their Thoughts, Empower Themselves, and Build a Beautiful Life Globalization, Culture, and Branding: How to Leverage Cultural Equity for Building Iconic Brands in the Era of Globalization Strategic Brand Management: Building, Measuring, and Managing Brand Equity, 4th Edition

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)